

RH Best Practices Institute Daily Schedule: (see below for workshop descriptions – listed in alpha order)

Tues. August 3rd					
8:30am – 11:30am Choose one →	Differentiated Unit Development Must attend both sessions 1/2 Grades K-12 <i>Cheryl Dobbertin</i>	Student Learning Menus Must attend all 6 sessions 1/6 Grades 6-12 <i>Marti Henderson & Jennie Peck</i>	Classroom Management & Organization Must attend both sessions 1/2 Grades K-12 <i>Laurence Tallman</i>	Literacy Instruction Within an Effectively Designed Classroom Grades K-5 <i>Marcie Rush & Maryann Lana</i>	Conflict Cycle Grades K-12 <i>Curt Diesenberg</i>
12:30pm – 3:30pm Choose one →	Differentiated Unit Development Must attend both sessions 2/2 Grades K-12 <i>Cheryl Dobbertin</i>	Student Learning Menus Must attend all 6 sessions 2/6 Grades 6-12 <i>Marti Henderson & Jennie Peck</i>	Classroom Management & Organization Must attend both sessions 2/2 Grades K-12 <i>Laurence Tallman</i>	Read and Write Gold Grades K-12 <i>Lorraine Swarts & Ellen Cullen</i>	Google Earth Grades 5-12 <i>Christopher White</i>
Wed. August 4th					
8:30am – 11:30am Choose one →	Collaborative Problem Solving Grades K-12 <i>Marissa Privitere & Mark Head</i>	Student Learning Menus Must attend all 6 sessions 3/6 Grades 6-12 <i>Marti Henderson & Jennie Peck</i>	Strength Based Assessments Grades K-8 <i>Sue Bethmann & Jennifer Platania</i>		
12:30pm – 3:30pm Choose one →	Literacy Strategies for Content Area Learning Grades 6-12 <i>Sherri Pascale-Holmes</i>	Student Learning Menus Must attend all 6 sessions 4/6 Grades 6-12 <i>Marti Henderson & Jennie Peck</i>	Daily 5 Grades K-12 <i>Karen Tabor & Sue Gillette</i>	Integrated Co-Teaching Grades K-12 <i>Amanda Byrd, Kristina Duritza & Kerry Macko</i>	Differentiated Instruction: Building Differentiated Tasks Must attend both sessions 1/2 Grades K-8 <i>Kristen Mancari-Koppers & Amy Wilson</i>
Thurs. August 5th					
8:30am – 11:30am Choose one →	Autism: Overview Grades K-12 <i>Karen Flick & Michelle Schuster</i>	Student Learning Menus Must attend all 6 sessions 5/6 Grades 6-12 <i>Marti Henderson & Jennie Peck</i>	Math Investigations: A Differentiated Approach Grades K-5 <i>Jim Loughner & Patty Weiner</i>	Alternative Communication/PECS & Dynovox Must attend both sessions 1/2 Grades K-12 <i>Caitlin Macauley</i>	
12:30pm – 3:30pm Choose one →	Autism: Strategies for Working with Students Grades K-12 <i>Sarah Liberti & Julie Sullivan</i>	Student Learning Menus Must attend all 6 sessions 6/6 Grades 6-12 <i>Marti Henderson & Jennie Peck</i>	Math Investigations: Using Technology Grades K-5 <i>Kristen Mancari-Koppers & Jim Loughner</i>	Alternative Communication/PECS & Dynovox Must attend both sessions 2/2 Grades K-12 <i>Caitlin Macauley</i>	Differentiated Instruction: Building Differentiated Tasks Must attend both sessions 2/2 Grades K-8 <i>Kristen Mancari-Koppers & Amy Wilson</i>

RH Best Practices Descriptions:

Best Practice	Description	Presenter(s)
Alternative Communication/PECS & Dynovox	This session is designed to support teachers who are working with Special Education students who need alternative communication devices or picture symbols in order to effectively communicate. Curriculum modification using Boardmaker software will also be covered.	<i>Caitlin Macauley</i>
Autism: Overview	This session will provide a general overview of autism including, but not limited to: how autism presents at school and home; impact; cause theories; intervention/accommodation approaches; do's & don'ts, etc. Designed for staff with limited experience or autism training, or, who just want more <u>general</u> information about autism.	<i>Karen Flick Michelle Schuster</i>
Autism: Strategies for Working with Students	This session will focus on discrete trial teaching, social stories, general strategies & promoting classroom success (Examples; social interaction, transitioning & visual supports) for students who have autism.	<i>Sarah Liberti Julie Sullivan</i>
Classroom Management and Organization	This workshop will offer strategies for the new or seasoned teacher in terms of effective teaching techniques that assist with classroom management & general organization. This workshop will be hands on and ACTIVE! You will leave better prepared for the start of your school year.	<i>Laurence Tallman</i>
Collaborative Problem Solving	Based on the teachings in the book <i>Lost At School</i> by Ross Greene, we will discuss skill deficiencies and how they impact student behaviors – both social and academic and how to work with kids in a collaborative way. Collaborative Problem Solving is an important Tier 2 approach to working with challenging students. Come learn more about a powerful, proactive approach that supports our PBIS initiative.	<i>Marissa Privitere Mark Head</i>
Conflict Cycle	This session will focus on the basic principles of the Conflict Cycle. Staff involved in dealing with “troubled children” will learn skills and strategies so they can: understand the dynamics of what is happening during a crisis, make good choices when dealing with difficult situations, and have a framework to consider when dealing with children in crisis. The Conflict Cycle supports decision-making and strategies at Tiers 2 & 3 in PBIS.	<i>Curt Diesenberg</i>
Daily 5	The Daily 5 is a model differentiated instructional approach that develops and supports student independence and ownership of learning. This session will provide an overview of this approach and will include time for participants to experience the 5 components. Teachers of all levels are encouraged to attend.	<i>Karen Tabor Sue Gillette</i>
Differentiated Instruction: Building Differentiated Tasks	This session will provide practical classroom examples of differentiating ELA/Social Studies/Science Tasks based on readiness, interest, learning style. Specific differentiation strategies such as tiered assignments and use of smart parts will be shared. An overview of differentiation management techniques and theory will be included. Time and resources will be provided for teachers to create differentiated lessons or tasks.	<i>Kristen Mancari-Koppers Amy Wilson</i>
Differentiated Unit Development	This session will focus on developing an entire differentiated unit. After learning about a differentiated unit framework, time will be spent actually developing the unit of a teacher’s choice. The presenter and our instructional coaches will provide guidance and facilitation to participants. Please bring curriculum maps and any other resources related to the unit you would like to work on. This will be primarily a hands on learning experience.	<i>Cheryl Dobbertin</i>

Google Earth	Google Earth allows students to analyze real-world Earth Science topics using an interactive up-to-date model of the Earth, including landforms, volcanoes, earthquake data, weather, and the universe. In this session, teachers will learn to create Google Earth tours, including embedded pictures, Internet links, descriptions, and videos.	<i>Christopher White</i>
Integrated Co-Teaching	This session will feature information from the Power of Two (Marilyn Friend) on the power of co-teaching to support student learning. Participants will be actively involved in the process of co-teaching by participating in various lessons using examples including the station model, co-teach (side by side) and parallel teaching. Participants will have an opportunity to process information presented and ask questions about how to create lessons using one of the models of co-teaching to support students with special needs.	<i>Amanda Byrd Kristina Duritza Kerry Macko</i>
Literacy Instruction Within an Effectively Designed Classroom	This session will address effective ways to organize classroom space to maximize teaching and learning during your ELA block. Along with this we will incorporate our “best practices” for teaching guided reading.	<i>Marcie Rush Maryann Lana</i>
Literacy Strategies for Content Area Learning	This session will focus on incorporating various literacy strategies into content area classes. Participants will learn strategies that are tried and true, and receive a copy of this presenter’s favorite strategies to incorporate into their own classes.	<i>Sherri Pascale-Holmes</i>
Math Investigations: A Differentiated Approach	This session will provide demonstration and explanation of the process we used to tier lessons to meet all levels of readiness in several Math Investigations lessons/units this year. Time and support will be provided for teachers to plan for this upcoming year.	<i>Jim Loughner Patty Weiner</i>
Math Investigations: Using Technology	This session will present the various aspects and resources available on <i>Pearson Success Net</i> (part of Investigations) including teacher management and student use. Use of 1XL in the classroom will be included. Our goal is to provide an overview of the technology and provide time for teachers to practice and explore.	<i>Kristen Mancari-Koppers Jim Loughner</i>
Read and Write Gold	This session will demonstrate the multiple uses of Read Write Gold (RWG) to use word processing to assist students with moving through the writing process (including speech to text), show examples of student work using RWG and allow time for teachers to become familiar with its multiple applications. If attendees are interested, we could also focus on other applications of RWG (text to speech, dictionary, web browsing etc).	<i>Lorraine Swarts Ellen Cullen</i>
Strength Based Assessments	This session will focus on how to plan lessons and differentiate instruction using the information from an SBA. We will use the books <i>The MI Strategy Bank</i> (Arnold), <i>You’re Smarter Than You Think</i> (Armstrong), <i>Eight Ways of Teaching</i> (Lazear), various internet sites and other miscellaneous materials.	<i>Sue Bethmann Jennifer Platania</i>
Student Learning Menus	This is an intensive 3-day workshop focused on learning about and implementing a differentiated, independent learning approach called “Student Learning Menus.” Participants will learn the menus philosophy, and critical implementation strategies related to grading and assessment approaches, differentiation, and classroom management. Ample time will be provided to create a unit taught in this approach.	<i>Marti Henderson Jennie Peck</i>